



# READ *with* ME <sup>★</sup>NV

**FAMILY LITERACY GUIDES & ACTIVITIES**

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# Hello Families,

We're so excited to partner with you as your child learns to read!

Learning to read is one of the most important skills your child will ever build. It helps them succeed in school and in life. **Reading is a step-by-step journey, and you're your child's first and most important teacher.**

This packet is filled with simple, fun activities you can do at home using materials you already have. Our goal is to make learning feel like play. When children read, write, talk, and play, they grow stronger every day.

You may already be doing many of these things and that's wonderful! These guides will give you even more ideas to keep the fun going.

At the beginning of each grade section, you'll see a guide that shares what students are learning in school. This helps us all work toward the same goals. After the guide, you'll find easy activities to try at home. As you do them, remember to talk with your child. Ask questions. Let them explain their thinking. Sometimes, let your child be the teacher!

You'll also see teacher tips and the learning standards connected to each activity. This shows how your fun time together is building important skills.

Most of all, enjoy this time. Laugh, play, and learn together. When reading feels joyful, children grow into confident readers.

Please visit [ReadWithMeNV.com](http://ReadWithMeNV.com) or follow us @ReadWithMeNV on Instagram and Facebook for more helpful resources and fun learning ideas. You can also scan the QR code for quick access.

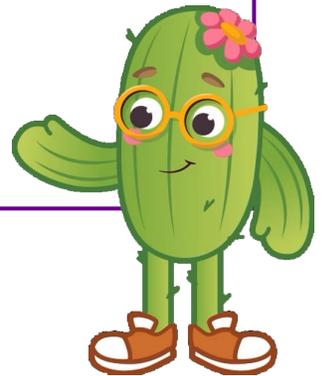
We're so glad to be on this journey with you!

With gratitude,  
**L3 Coalition**





# KINDERGARTEN GUIDE & ACTIVITIES



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# FAMILY LITERACY GUIDE



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## Kindergarten

### What should my child know and be able to do by the end of Kindergarten?

#### LANGUAGE

- Ask and answer questions by speaking in complete sentences.
- Use new words and phrases they've learned through conversations and reading activities.

#### LEARNING TO READ

- Recognize and name all UPPER and lowercase letters of the alphabet and their sounds.
- Recognize and say sounds at the beginning, middle, and end of words.
- Read grade-level texts containing words with simple spelling and common high-frequency words (e.g. the, is, like).

#### READING TOGETHER

*Kindergarteners show these skills with books that are read to them by an adult.*

- Talk about who is in a story (characters), where it happens (setting), and what takes place (events).
- Listen to an informational book and talk about what the book is about and some details that they learned.

#### WRITING

- Write name.
- Print all UPPER and lowercase letters.
- Draw pictures and add details.
- Spell simple words (top, fin, cat) using what they know about letters and sounds. *For harder words, it is normal for Kindergarteners to use "invented spelling" by listening to the sounds.*
- Write multiple sentences about a topic.

Explore more activities to support your child at [ReadwithMeNV.com!](http://ReadwithMeNV.com)



### How can I support my child's literacy learning?

*All literacy activities can be done in your home language!*

**Talk** with your child using big words, sentences, and ideas. Engage in conversations as much as you can.

**Read** 20 minutes per day, and talk about what you read. *Kindergarteners should BOTH listen to stories read by an adult AND practice reading simple texts.*



**Read** picture books with stories or information **together**.

Ask your child's teacher for texts that they are **learning to read**.



BOB's Book: Beginning Reader

Provide opportunities for your child to **draw and write** at their own level.



Encourage your child to "sound out" words. It's ok not to have perfect spelling!

*"Dog is the best because they bark."*  
Source: Student Achievement Partners

# STORY TIME WITH PURPOSE

*Read, talk, and think together.*

**Grade Range:** Kindergarten

**Time Required:** 20 minutes



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## OVERVIEW:

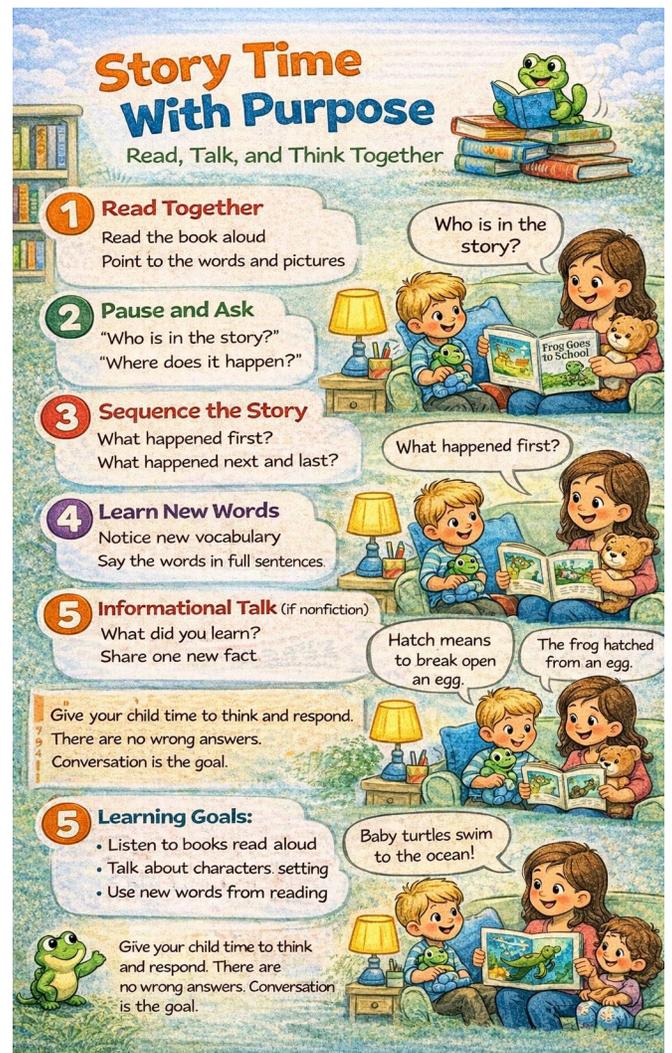
An adult reads aloud while the child listens, talks, and shares ideas about the story.

## MATERIALS:

- Any picture book (story or informational)

## STEP-BY-STEP INSTRUCTIONS:

- 1. Read together.**
  - Read the book aloud.
  - Point to the words and pictures.
- 2. Pause and ask.**
  - “Who is in the story?”
  - “Where does it happen?”
- 3. Sequence the story.**
  - What happened first?
  - What happened next and last?
- 4. Learn new words.**
  - Notice new vocabulary.
  - Say the words in full sentences.
- 5. Informational talk (if nonfiction).**
  - Ask: “What did you learn?”
  - Share one new fact.



## Learning Goals (Standards Aligned)

- Listen to read-alouds.
- Identify characters, setting, and events.
- Complete sentence responses.
- New vocabulary use.

## Why This Helps

Reading and talking build comprehension, vocabulary, and confidence.

## Tips For Families

Give your child time to think and respond. There are no wrong answers. Conversation is the goal!

# MY WEATHER WATCH AND PICTURE JOURNAL

Observe, draw, and write about the weather.

**Grade Range:** Kindergarten

**Time Required:** 15-20 minutes



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## OVERVIEW:

Your child becomes a weather watcher by observing the day's weather, talking about it, and drawing and writing about what they see.

## MATERIALS:

- Window or outdoor view
- Paper
- Coloring tools such as crayons or markers

## STEP-BY-STEP INSTRUCTIONS:

- 1. Observe the weather.**
  - Look outside together.
  - Name it (sunny, cloudy, windy, rainy).
- 2. Say and act it out.**
  - Say the weather word.
  - Use movements to show it.
- 3. Talk about what you notice.**
  - "What do you see?"
  - "How does it feel?"
- 4. Draw the weather scene.**
  - Draw what you see.
  - Add small details.
- 5. Write about it.**
  - Write 1–2 short sentences.
  - Read them aloud together.



## Learning Goals (Standards Aligned)

- Write complete sentences.
- Practice beginning sounds.
- Draw and write.

## Why This Helps

Weather is familiar and visual, making it easier for English learners to understand and use new words.

## Tips For Families

Say words slowly and repeat often. If helpful, say the word in your home language first, then in English.

# DESIGN A HABITAT

*Make a home for an animal.*

**Grade Range:** Kindergarten

**Time Required:** 20 minutes



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## OVERVIEW:

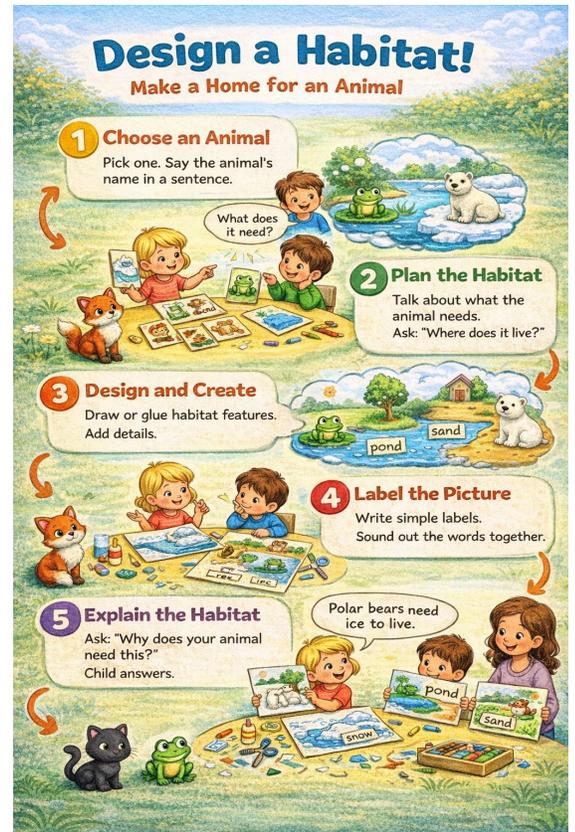
Your child chooses an animal, designs its home, then talks and writes about it.

## MATERIALS:

- Paper, crayons/markers, glue, scrap paper, scissors
- Optional: magazines

## STEP-BY-STEP INSTRUCTIONS:

- 1. Choose an animal.**
  - Pick one (polar bear, frog, desert fox, etc.)
  - Say the animal's name in a full sentence.
- 2. Plan the habitat.**
  - Talk about what the animal needs (food, shelter).
  - Ask: "Where does it live?"
- 3. Design and create.**
  - Draw or glue habitat features.
  - Add details (snow, pond, sand, trees).
- 4. Label the picture.**
  - Write simple labels (water, grass, ice)
  - Sound out the words together
- 5. Explain the habitat.**
  - Ask: "Why does your animal need this?"
  - Child answers in complete sentences.



## Learning Goals (Standards Aligned)

- Write simple, complete sentences.
- Practice beginning sounds.
- Create detailed drawings.

## Why This Helps

Builds science thinking plus speaking, reading, and writing—while growing kindness toward animals.

## Tips For Families

Ask your child to explain their ideas. Talking builds understanding.

# ALPHABET TREASURE HUNT

Finding letters and sounds at home through play.

**Grade Range:** Kindergarten

**Time Required:** 15 minutes



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## OVERVIEW:

Your child goes on a fun hunt around the house to find letters and sounds in everyday items.

## MATERIALS:

- Paper, markers/crayons
- Small household items (spoon, toy, box, book)

## STEP-BY-STEP INSTRUCTIONS:

- 1. Write the letters.**
  - Write 5–8 letters.
  - Use UPPER and lowercase.
- 2. Call a letter and sound.**
  - Say the letter name.
  - Say the sound (example: “B says /b/”).
- 3. Find a matching object.**
  - Look around the house.
  - Find something that starts with the sound.
- 4. Say a complete sentence.**
  - “I found a \_\_\_\_.”
  - “\_\_\_\_ starts with \_\_\_\_.”
- 5. Repeat and play again.**
  - Choose a new letter.
  - Keep it fun and playful.



## Learning Goals (Standards Aligned)

- Name upper/lowercase letters and sounds.
- Recognize beginning sounds.
- Speak in complete sentences.

## Why This Helps

Children learn best when moving and playing. This builds sound awareness and confidence.

## Tips For Families

Celebrate effort, not perfection. Silly objects make it more fun!

# SHADOW SCIENCE & STORYTELLING

Light, shadows, and imagination at play.

**Grade Range:** Kindergarten

**Time Required:** 10 minutes



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## OVERVIEW:

Your child explores light and shadows, traces what they see, and creates a story about their shadow creation.

## MATERIALS:

- Flashlight, phone light or sunlight
- Small toys
- Paper, pencil, crayons/markers

## STEP-BY-STEP INSTRUCTIONS:

- 1. Create a shadow.**
  - Shine a flashlight or use sunlight.
  - Place a toy in front of the light.
- 2. Observe and predict.**
  - Ask: "What do you notice?"
  - Ask: "What will happen if we move it?"
- 3. Trace the shadow.**
  - Carefully trace the shadow on paper.
  - Add details and decorations.
- 4. Describe the shadow.**
  - Use full sentences.
  - Talk about its shape and size.
- 5. Tell and write a story.**
  - Create a short story about the shadow.
  - Write 1–3 simple sentences.



## Learning Goals (Standards Aligned)

- Write simple, complete sentences.
- Practice beginning sounds.
- Create detailed drawings.

## Why This Helps

Children build science understanding while strengthening speaking, reading, and writing skills. Storytelling also builds creativity and confidence.

## Tips For Families

Let your child experiment by moving the toy closer and farther from the light. Spelling doesn't have to be perfect—listen for sounds and encourage talking.



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